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**Presentation to  
the 5<sup>th</sup>  
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**Integrated School  
Health Policy**

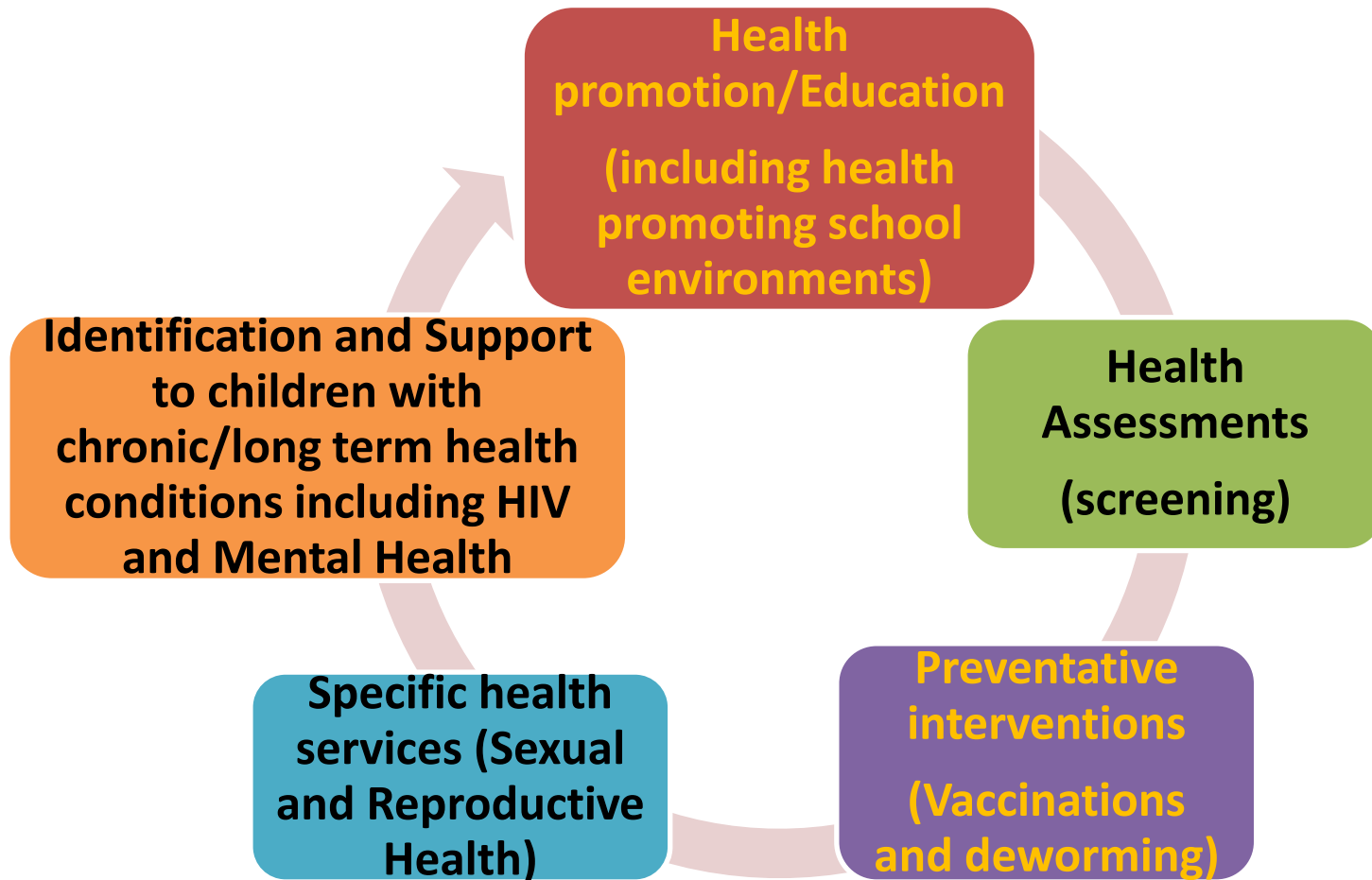


**Health  
Basic Education**

# Goals of the ISHP

- Addresses immediate health problems of learners (in particular potential barriers to learning)
- Interventions to promote children's health and well-being in the short and long term
- Support school community in creating a health promoting environment
- Initial Q1 and 2 school focus, with progressive extension to all schools and learners

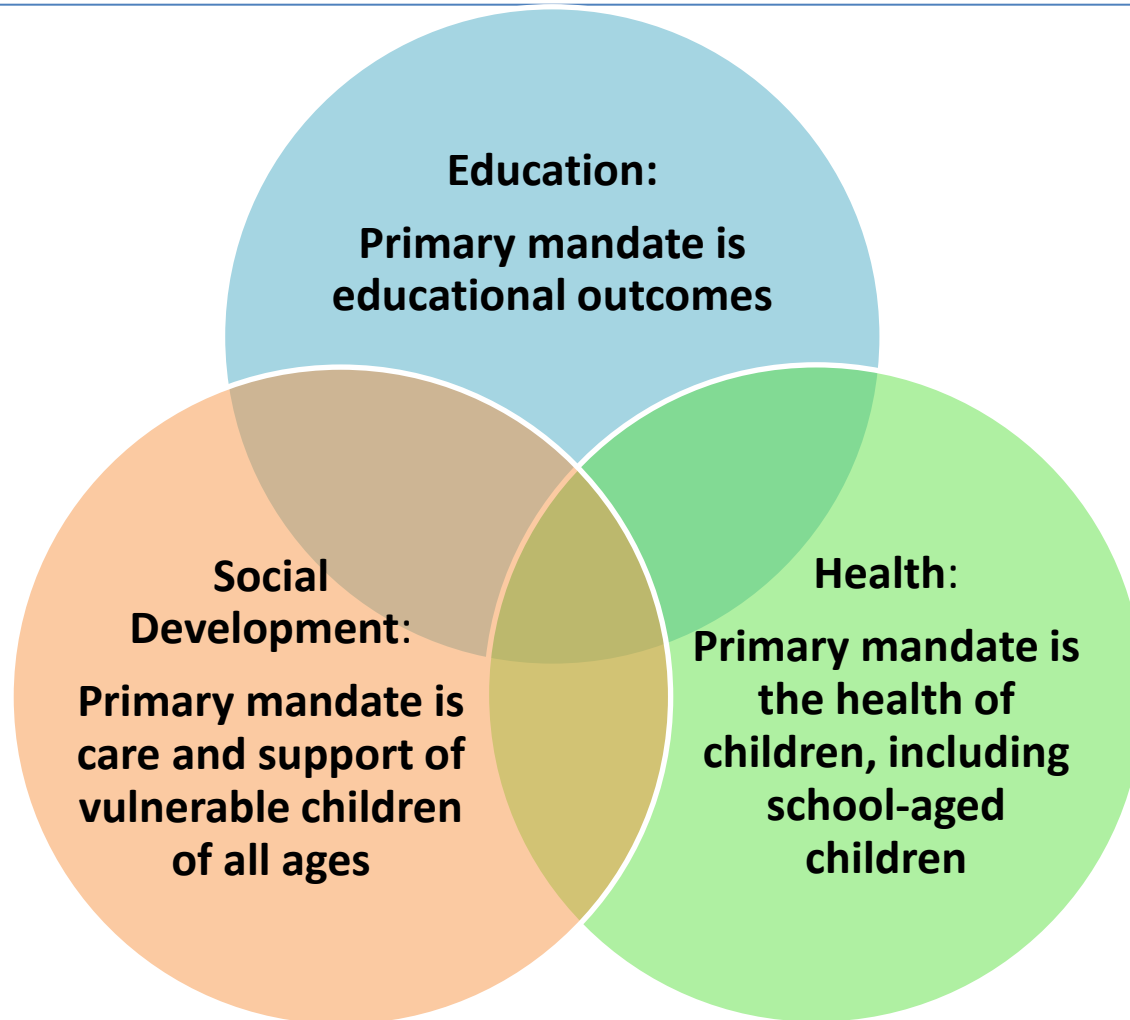
# COMPONENTS OF THE PACKAGE



# Complex and challenging programme

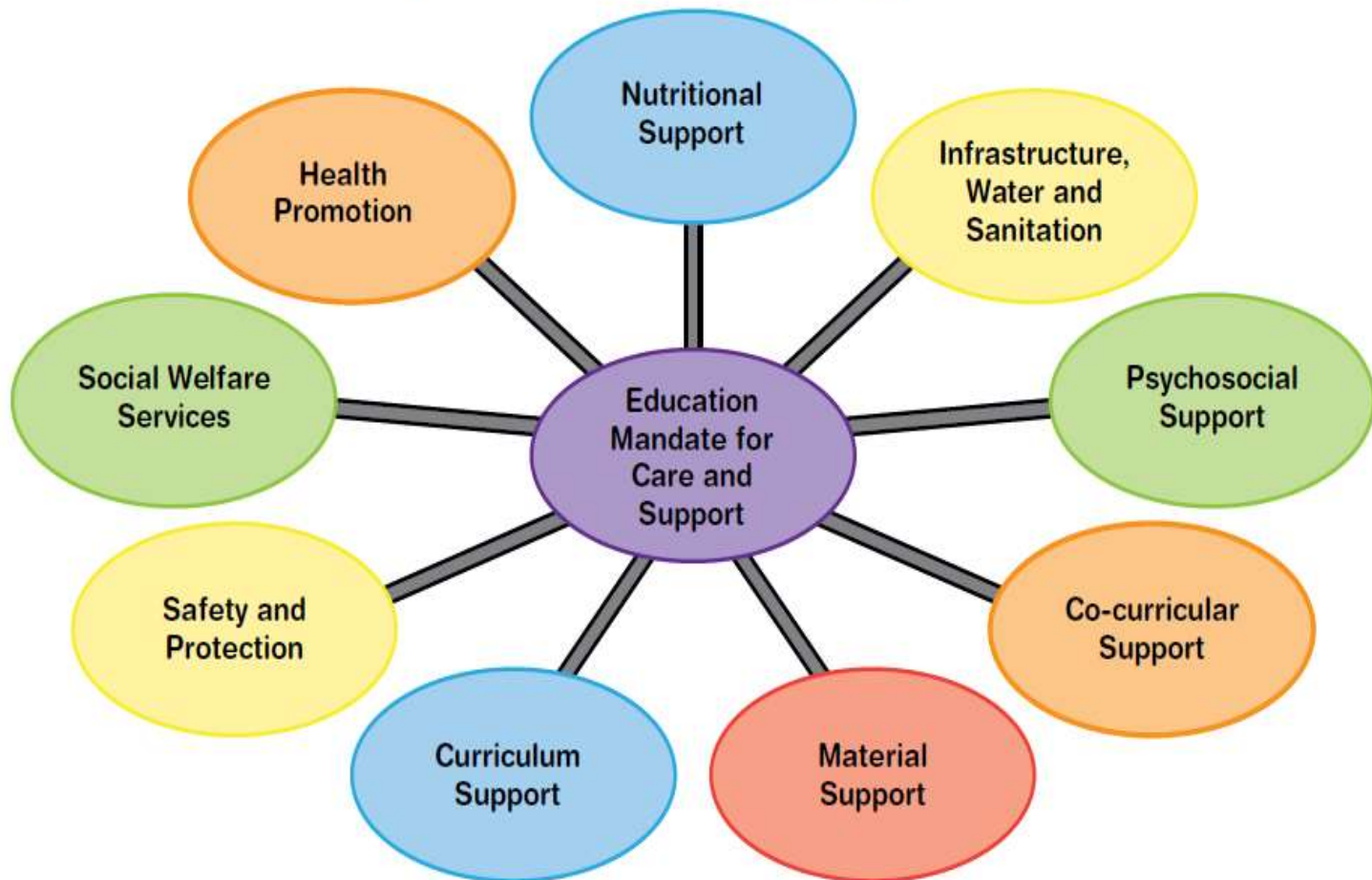
- Across ages 5-18 with different health needs
- Many different interventions
- A professional nurse-led team
- Requires many different relationships to be developed, nurtured and sustained :
  - within health
  - across sectors
  - with NGO's and external agencies. Adolescent health components strongly dependent on NGO's and outside agencies
  - Integral dependence on parent/caregivers
- Requires strong and effective referral services

# Main inter-sectoral partners



# Location of school health within the DBE Care and Support for Teaching and Learning framework

## *The Policy Mandate for Care and Support within the Schooling System*



# Progress

Staffing

Coverage

(little information on quality)

<b>PROVINCE</b>	<b>No of school health teams (Early 2014)</b>	<b>Required no. of teams for Gr 1 learners (Q1 and 2)</b>	<b>Required no. of teams for Gr 1 and 8 learners (Q1 and 2)</b>	<b>Required no. of teams for learners in 4 grades (Q1 and 2)</b>
<b>EC</b>	<b>60</b>	<b>57</b>	<b>94</b>	<b>174</b>
<b>FS</b>	<b>19</b>	<b>19</b>	<b>32</b>	<b>64</b>
<b>GP</b>	<b>58</b>	<b>26</b>	<b>43</b>	<b>82</b>
<b>KZN</b>	<b>148</b>	<b>67</b>	<b>120</b>	<b>175</b>
<b>LP</b>	<b>50</b>	<b>47</b>	<b>87</b>	<b>184</b>
<b>MP</b>	<b>16</b>	<b>39</b>	<b>73</b>	<b>139</b>
<b>NC</b>	<b>6</b>	<b>7</b>	<b>12</b>	<b>22</b>
<b>NW</b>	<b>21</b>	<b>19</b>	<b>32</b>	<b>64</b>
<b>WC</b>	<b>45</b>	<b>14</b>	<b>20</b>	<b>38</b>

**Source: Department of Health, MCWH Directorate, March 2014**



<b>Table 3: Projected ISHP coverage per province for 2013 (Q1 and 2 schools)</b>			
<b>Province</b>	<b>Projected school coverage of schools</b>	<b>Projected coverage of Grade 1 learners</b>	<b>Projected coverage of Grade 8 learners</b>
<b>EC</b>	<b>24%</b>	<b>12%</b>	<b>5%</b>
<b>FS</b>	<b>65%</b>	<b>45%</b>	<b>40%</b>
<b>GP</b>	<b>88%</b>	<b>62%</b>	<b>62%</b>
<b>KZN</b>	<b>49%</b>	<b>36%</b>	<b>13%</b>
<b>LP</b>	<b>49%</b>	<b>48%</b>	<b>12%</b>
<b>MP</b>	<b>24%</b>	<b>29%</b>	<b>5%</b>
<b>NC</b>	<b>36%</b>	<b>27%</b>	<b>11%</b>
<b>NW</b>	<b>29%</b>	<b>19%</b>	<b>33%</b>
<b>WC</b>	<b>44%</b>	<b>29%</b>	<b>Not available</b>
<b>TOTAL SA</b>	<b>40%</b>	<b>32%</b>	<b>15%</b>

**Source: Department of Health, MCWH Directorate, March 2014**

# Main new developments in 2014 and their significance for the ISHP

- HPV vaccine initiated for age 9 girls in all schools
  - Takes 8-12 weeks of school health nurses' time
  - Round 1 coverage good. Round 2 coverage, early estimates in one province shows significant drop
- Formal DBE agreement that educators will provide deworming tablets
- Guidelines for SGBs on sexual and reproductive health provision signed two weeks ago
- Increasing involvement of the DoSD
- Discussions about mental health and long-term health conditions
- Significant work done by save the Children SA via the RMCH project, in establishing essential structures and relationships

# Inspirational

Examples of good practice from  
KZN

# Inspirational practices from KZN

- All districts have inter-sectoral district task teams
- Recent workshop had all 11 districts develop further implementation plans with actors from all three sectors
- A number of districts have more than 80% coverage of Q1 and 2 schools now
- Good inter-section with DCST and WBOT
- One district - full range of referral services for the Grade 1 health assessments in place
- Another district -dedicated transport for all teams
- Amazing NGO networks and strong collaborative relationships
- Inter-sectoral efforts in clusters of schools with high teenage pregnancy rates yielding reduction in number of pregnancies and high return rate back to school

# Inspirational

Significant progress in building  
crucial structures and  
relationships through a  
partnership with a development  
partner

# Organisational structures for school health

National ISHP task team



9 Provincial ISHP task teams in various states of construction



District ISHP task teams, variable degrees of functionality

## **At service provision level:**

DBE: A school-based support team. Oversees all aspects of children's well-being and needs, including health. Partially established.



HEALTH: The school health team, managed by health facilities



A network of referral facilities, in varying forms and functioning to varying extents

# Main outstanding issues

- Consistent teams – different professional status and thorough training for school health PN's
- Referral services and follow-up
- Chronic health conditions, including mental health least developed
- Focus activities according to evidence